

Development Trends in European higher education

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*Young Talent and the Blue Economy
Towards a fit-for-purpose training for marine graduates*

25 September 2018, European Parliament, Brussels

Trends 2018



European University Association

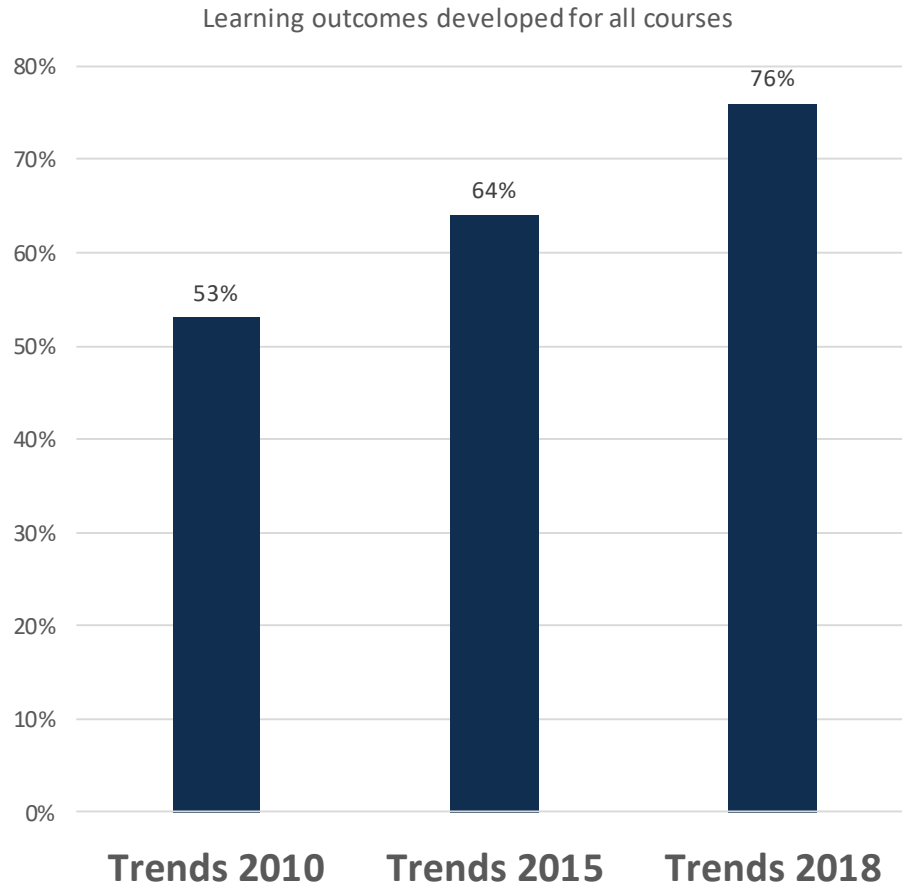
- 800 members in 48 European countries
- Policy and good practice
- European Research Area – European Higher Education Area

Trends 2018 – tentatively Nov. 2018

- Follow-up on TRENDS 2015 – longitudinal data
- institutional developments in learning and teaching
- 303 responses - 43 European higher education systems
- Institutional leadership (for the entire institution)

Bologna Process / ET2020: Reform success

% higher institutions that implemented learning outcomes for all study programmes

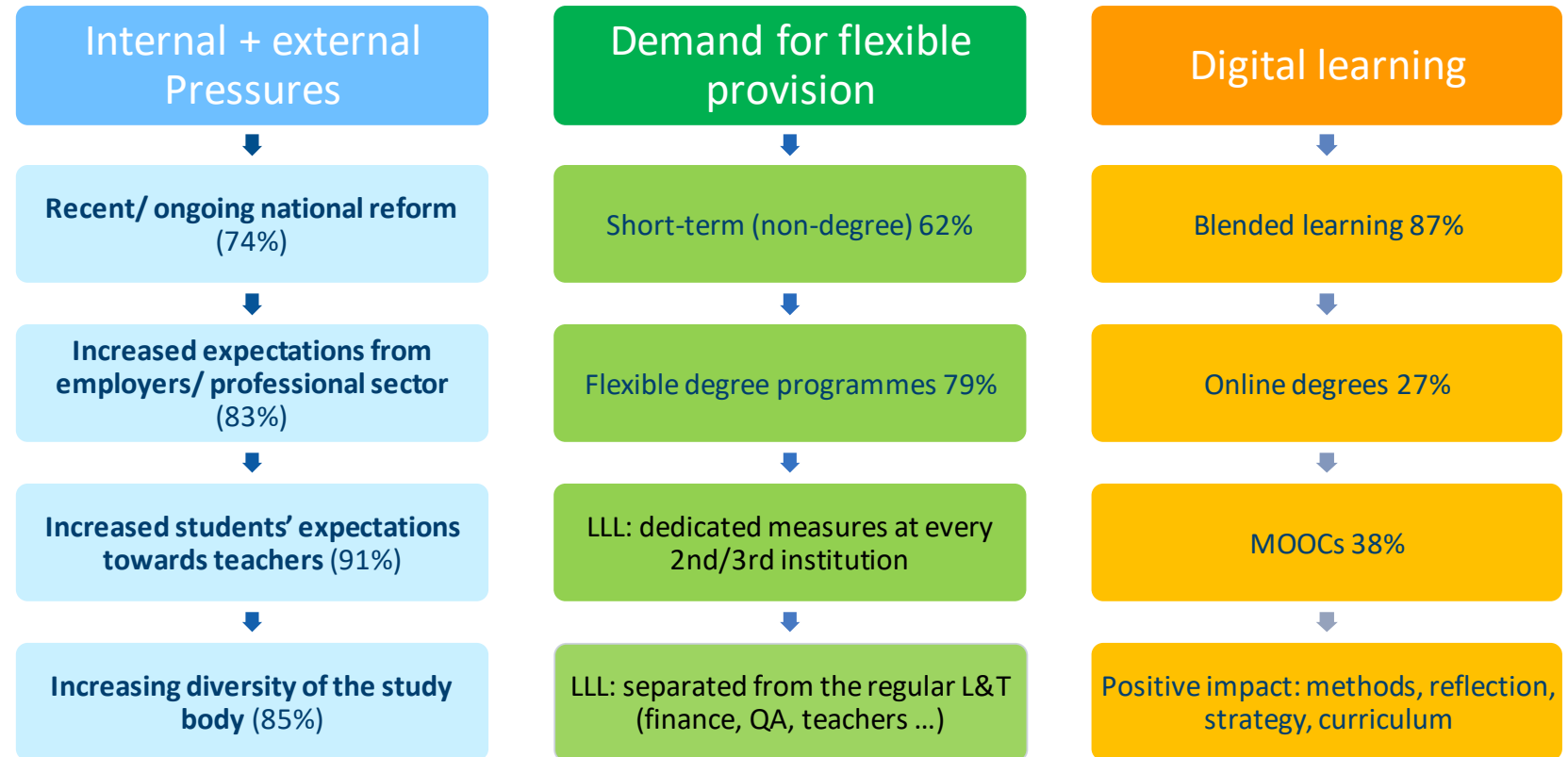


- Bachelor-Master degrees
- Doctorate – trends taughts doctoral schools/programmes
- Modularisation, learning outcomes, student-centred learning &
- Mobilities (international, workbased learning, internships)
- shared study courses
- recognition
- Impact: equity & inclusion? LLL? More flexible study? Better quality?

Enhancing Learning and Teaching at European Higher Education institutions

“increased attention to L&T throughout the institution”
(92%)

Trends 2018. Q9, Q12, Q18.



Yes/yes to some extent*

Transformation of learning and teaching

Institutional capacity for change

- importance of leadership and strategies (86%)
- who is teaching? Recognition of teaching
- support structures, resources (learning centres – 65%)
- innovation driven by individual teachers/ staff, departments
- external collaboration on

learning & teaching

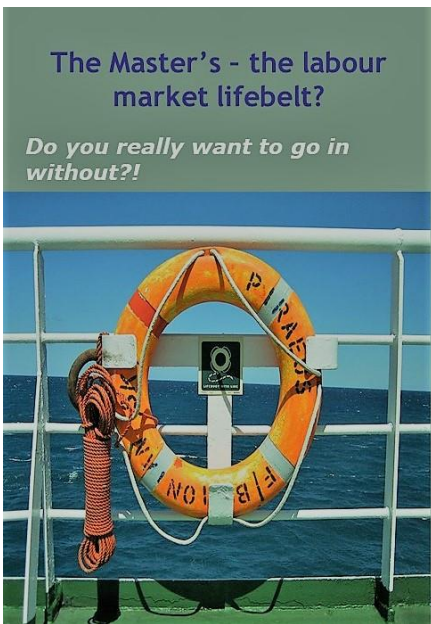
- employers (90%)
- local community (88%)
- primary and secondary schools (87%)
- vocational institutions (73%)
- international staff and student exchanges (96%)

teacher training / pedagogical development

- none (10%)
- national initiatives (55%)
- international initiatives (53%)
- university networks (43%)
- individual partner institutions (43%)
- commercial providers (13%)

Outlook

LLL in 2010



- No blueprint for HE innovation
- Transformation of learning and teaching:
 - gradual change rather than fast disruption
 - diversity between (missions) and within institutions (disciplines, professions)
 - flexible learning - focus on LLL
 - link to research - interdisciplinarity
- Importance of top-down support and soft-coordination
- Implications for higher education institutions? The teaching profession?
- Exchange and collaboration in the HE sector and with other stakeholders
- Importance of EU funding (Horizon 2020, Erasmus+)
- Next round of the Bologna Process:
 - Focus on learning and teaching
 - Partnership between governments & HE sector
 - Higher education values: autonomy, academic freedom, participation of staff and students

Thank you for your attention

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